Count the Christmas Stars

Count each group. Write how many stars are in the box.

Name: _____

1  ☐

2 Nothing here ☐

3  ☐

4  ☐

5  ☐

6  ☐

7  ☐

8  ☐

9  ☐

10  ☐

11  ☐

An empty group has zero stars.

One More in the Ten Frame

Count the dots and write how many. Draw one more dot. Write the new total.

Name: _____

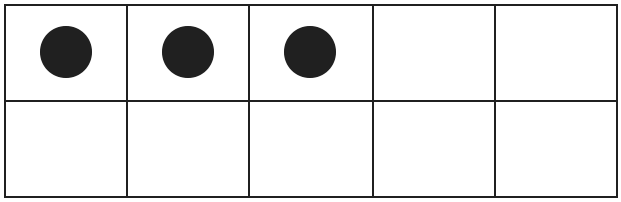
1



Count: ☐

One more: ☐

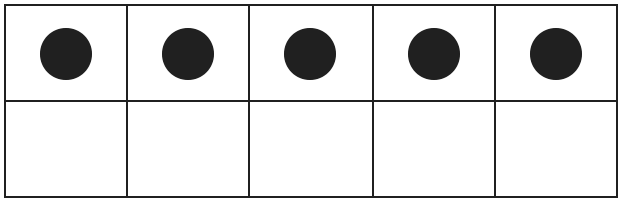
2



Count: ☐

One more: ☐

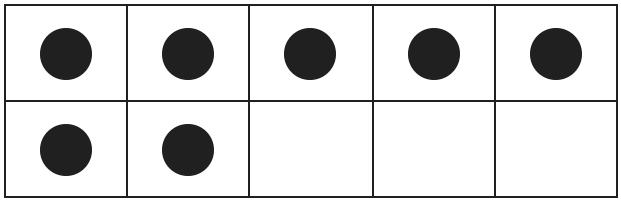
3



Count: ☐

One more: ☐

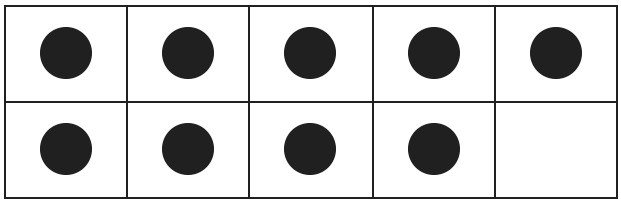
4



Count: ☐

One more: ☐

5



Count: ☐

One more: ☐

Fill the top row first, then the bottom row. Choose one frame and tell how you counted.

What Comes Next?

Look for the repeating part. Draw the next two pictures. A small sketch is fine.

Name: _____

1 

2 

3 

4 

5 

6 

Picture helpers:


star


bell


mitten


card

Which Group Has More?

Circle the group with more stars. If the groups are equal, circle SAME.

Name: _____

1		SAME	
2		SAME	
3		SAME	
4	Nothing here	SAME	
5		SAME	
6		SAME	

Find the Beginning Letter

Say the picture name below it. Circle the letter that starts that word.

Name: _____

1



bell

b d p

2



tree

f t l

3



mitten

w m n

4



star

c s r

5



card

k c g

6



sock

s f z

A grown-up can read the picture names aloud. Point to each letter as you say it.

Trace and Write Letter Pairs

Trace the big and little letters. Then write each pair on the practice lines.

Name: _____

B b

T t

M m

S s

C c

K k

Go slowly. Leave a little space between the big letter and the little letter.

Make a Kind Christmas Card

Think of someone you want to encourage. Draw a picture and write a kind message.

Name: _____

To: _____

Draw your kind Christmas picture here.

You can start with: **“I hope you…”** or **“You are…”**

The person could be a friend, a helper or a neighbor. You may tell your message to a grown-up who can help write it.

Kindergarten Adult Answer Key

Read instructions aloud as needed. These are informal practice pages, not an assessment.

Page 1 · Count the stars

1. 3	2. 0	3. 8
4. 1	5. 6	6. 10
7. 4	8. 9	9. 2
10. 7	11. 5	

The empty group is zero.

Page 2 · One more

1. 1 dot; one more makes 2.
2. 3 dots; one more makes 4.
3. 5 dots; one more makes 6.
4. 7 dots; one more makes 8.
5. 9 dots; one more makes 10.

Add the new dot to an empty cell.

Page 3 · Patterns

1. bell, star.
2. mitten, card.
3. star, bell.
4. card, card.
5. mitten, bell.
6. card, bell.

Rows 1–2 use AB; 3–4 use AAB; 5–6 use ABC repeating parts.

Page 4 · Compare groups

1. Circle the right group.
2. Circle the left group.
3. SAME: equal groups.
4. Circle the right group.
5. Circle the left group.
6. SAME: equal groups.

Page 5 · Beginning letters

1. bell: **b**.
2. tree: **t**.
3. mitten: **m**.
4. star: **s**.
5. card: **c**.
6. sock: **s**.

Printed names make the intended picture word clear.

Page 6 · Trace and write

B b · T t · M m · S s · C c · K k

Look for recognizable big and little letters. Model each letter and allow another try; handwriting styles can differ.

Page 7 · Kind card

Answers vary. Look for a kind message and a related picture. A child may dictate the message or use invented spelling; an adult can help write it.